



Xaashida Hagaha: Qalabka Cafimadka

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga. :

New Words:

Qalab cafimad
stethoscope
Qandho cabire
Silingo
Dhiig cabiraha

Relationships:

gacanta korkeeda
bananka iyo dibada borsada
dhagahada fiiri

Concepts:

dhageeyso
isku riix
caawin

Body Parts:

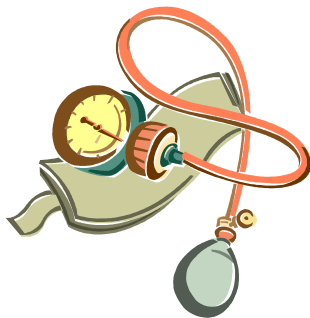
Indho san
dhago Af
wadno Gacmo

Shapes and Sizes:

Dheer
Aad u weyn
Wareegsan

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Ku Marti qaad ilmahaaga inuu kuu sharaxo xirfadiisa: Dhaqtarka ma aaday? Sharootada ma ku xeri kartaa gacantaada?
- Ficilo: waxaad matashaa inuu xanuunsan yahay boonbaladada ama bear ka canugiisa. Ma jeegareen kartaa caafimaadkiisa siduu u daraameyo inuu fiican yahay?
- Sounds: waxaad ku dhageeysataa wadnahaaga stethoscope. Dhageeyso dhawaaqa uu sameeyo dhiig cabiraha!



XASUUSO

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

DHIIRAGALI
Waxa uu xiiseeynayo
Qayaasid
Xornimo

ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN





GUIDE SHEET: MEDICAL KIT

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

New Words:

medical kit
stethoscope
thermometer
syringe
blood pressure cuff

Relationships:

on your arm
in and out of the bag
look *into* your ears

Concepts:

listening
squeezing
helping

Body Parts:

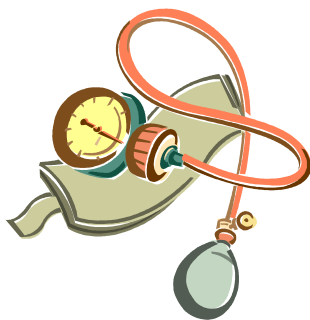
eyes nose
ears mouth
heart arms

Shapes and Sizes:

long
too big
round

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Have you been to the doctor? Can you put the bandage on your wrist?*
- Activities: *Pretend your doll or teddy bear is sick. Can you give him a check up and make him feel better?*
- Sounds: *Listen to your heart with the stethoscope. Listen to the sound the blood pressure cuff makes!*



REMEMBER

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it

