



GUIDE SHEET: MEDICAL KIT

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

New Words:

medical kit
stethoscope
thermometer
syringe
blood pressure cuff

Relationships:

on your arm
in and out of the bag
look *into* your ears

Concepts:

listening
squeezing
helping

Body Parts:

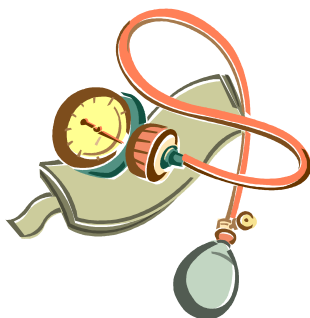
eyes nose
ears mouth
heart arms

Shapes and Sizes:

long
too big
round

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Have you been to the doctor? Can you put the bandage on your wrist?*
- Activities: *Pretend your doll or teddy bear is sick. Can you give him a check up and make him feel better?*
- Sounds: *Listen to your heart with the stethoscope. Listen to the sound the blood pressure cuff makes!*



REMEMBER

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it

