



GUIDE SHEET: The Snowy Day

## LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors: Shapes & sizes: Textures: Numbers: white snow lines in the snow crunchy snow one boy blue sky round snowball wet socks two snow angels three lights on the stoplight red snowsuit big pile of snow warm sun pink bathtub

The names of objects:
stool
stick
bed
putting clothes on tree

Relationships:
up the hill
out the window
putting clothes of

## Describe your actions. Encourage your child to describe actions.

snowballs

- <u>Invite your child to tell about his/her experiences.</u> Can you make a snow angel? Do you like to go out in the snow and play?
- Ask questions about the pictures to help your child reason things out: Why did the snowball disappear? What happens to snow when it melts?
- Activity: Go outside and make snow angels, snowballs and tracks with your feet.



## REMEMBER

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

