



Xaashida Hagaha: XYLOPHONE

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga:

Midabyada:

Cagaar
Gaduud
Baluug
Jaale
Maaruun

Dhawaagayad:

Qeyli
Tartiib
musig

Ficil:

garaacid
boodbood
soo jiidis
Riixid

Tirin:

4 lugood
1 bir wax lagu garaaco

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa:

Guud ahaan: La calaamadey ilmahada midabyada. Tiri inta saf ee uu leeyahay xylophoneka. Waxaad tustaa sida loo isticmaalo xylophoneka si uu u sameeyo dhawaaq ama dhawaaqyo kala duwan.

Calaamadeyn: waxaan ku ciyaarayaa hees. Musiga aad ayuu u cod dheeryahay. Sidaan ayaa tartiib ah. Waxaan garaacayaa qeybta maaruunka ah

Cayaar: masoo jiid kartaa xylophoneka? Ilaa iyo intee ayaad sameeyn kartaa?

Xasuuso

Ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax
fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU



Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa



DHIIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo



GUIDE SHEET: XYLOPHONE

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

Green
Red
Blue
Yellow
Purple

Sounds:

loud
quiet
music

Actions:

tapping
pounding
pulling
pushing

Counting:

4 wheels
1 mallet

Describe your actions. Encourage your child to describe actions.

- General: Label the colors with your child. Count how many rows there are on the xylophone. Show them how to use the mallet to make one sound at a time. Show them how to make multiple sounds at a time.
- Labeling: I am playing a song. This music is loud. This is quiet. I am tapping the purple.
- Play: Can you pull the xylophone? How fast can it go?

REMEMBER

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments



Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it



ENCOURAGE
Curiosity
Imagination
Independence