



GUIDE SHEET: SOCK PUPPETS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Body Parts:

eyes
nose
body
hair
teeth
ears
arms

Shapes:

round eyes
oval nose
triangle pizza

Textures:

soft fur
hard eyes
fuzzy hair

Numbers:

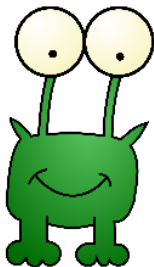
many teeth
two eyes
one nose

Emotions:

happy
silly

Describe your actions. Encourage your child to describe actions.

- General: Let's put the puppets together. What parts can you see?
- Sorting: How are you going to make him look happy? Can you make him have two arms? How many eyes does he have? Let's put all the eyes in a pile.
- Fitting: Let's see where we can put the arms. Where should his eyes go? Where does the nose fit?
- Imaginary Play: Let's pretend to be happy, and then silly. Can you make the puppet clap? Can you feed the puppet?



REMEMBER

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

