



GUIDE SHEET: THE THREE LITTLE PIGS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

| <u>Actions:</u> | <u>Objects:</u> | <u>New Words:</u> | <u>Sounds:</u> | <u>Tools:</u> |
|-----------------|-----------------|-------------------|----------------|---------------|
| Pulling | Hay | Cottage | Huff | Axe |
| Building | Sticks | Chin | Puff | Hammer |
| Stacking | Bricks | Turnips | Whoosh | Saw |
| Knocking | Chimney | Bricks | Blow | Wrench |

Describe your actions. Encourage your child to describe actions.

- Invite your child to read the wolf's part or pig's part as loud as they can:
"Huff...Puff...Blow your house down" "Not by the hair of my chinny chin chin!"
- Ask questions about the pictures to help your child reason things out: *Does the wolf look nice or mean? Which house is the biggest? Which house is the strongest?*
- Talk about the feelings of the animals: *How does the pig feel when his house was blown over? Did the pig listen to the farmer?*

REMEMBER



ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

